



Arizona Department of Education
Tom Horne, Superintendent of Public Instruction

Would you like to:

- Have more time for teaching
- Spend less time on discipline
- Increase student's reading and math skills
- Improve school climate

Join us at the RTI and PBIS Conference: Creating More Effective Schools

December 13-14, 2007



PBISAZ

A collaborative effort between the Arizona
Department of Education, Universities,
Schools, Students and Families.

www.pbisaz.org



Dolores.Ratcliff@azed.gov

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Arizona Department of Education
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1535 West Jefferson Street Bin 24
Phoenix, AZ 85007
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RTI and PBISAz Conference Creating More Effective Schools

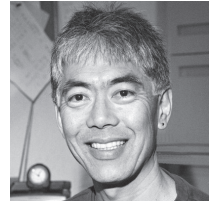
December 13-14, 2007

Wigwam Resort
300 Wigwam Blvd
Litchfield, AZ 85340
623-935-3811 or 800-327-0396

Keynote Speakers

Positive Behavioral Interventions and Supports George Sugai

George Sugai is Carole J. Neag Endowed Professor in Special Education in the Neag School of Education at the University of Connecticut with expertise in behavior analysis, classroom and behavior management, school-wide discipline, function-based behavior support, positive behavior supports, and educating students with emotional and behavioral disorders. He has been a teacher in the public schools, treatment director in a residential program, and program administrator. Dr. Sugai conducts applied school and classroom research and works with schools to translate research into practice. He is currently co-director of the Center on Positive Behavioral Interventions and Supports at the University of Connecticut and University of Oregon, and Director of the Center for Behavioral Education and Research in the Neag School of Education.



Response to Interventions Douglas Fuchs

Douglas Fuchs received his Ph.D. from the University of Minnesota in educational psychology with an emphasis in special education and school psychology. During his career he has taught first graders with serious emotional problems in a special school in Baltimore; taught in a fourth-grade classroom in Pennsylvania; and was staff psychologists for the Minneapolis public schools' special education preschool program. He currently holds the Nicholas Hobbs Endowed Chair in Special Education and Human Development at Peabody College of Vanderbilt University, where he is also co-director of the Vanderbilt Kennedy Center Reading Clinic. Dr. Fuchs has



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been principal investigator of 35 federally-sponsored research grants, most of which have come from the U.S. Department of Education. This research has focused on the development of pre-referral interventions, peer-assisted learning strategies in reading and math, curriculum-based measurements procedures, and methods of reintegrating students with high-incidence disabilities into mainstream settings.

Lynn Fuchs is the Nicholas Hobbs Professor of Special Education and Human Development at the Vanderbilt University, where she also co-directs the Kennedy Center Reading Clinic. She has conducted programmatic research on assessment methods for enhancing instructional planning and on instructional methods for improving reading and math outcomes for students with learning disabilities. Dr. Fuchs has published more than 200 empirical studies in peer-review journals. She sits on the editorial boards of 10 journals including the Journal of Educational Psychology, Scientific Studies of Reading, Elementary School Journal, Journal of Learning Disabilities and Exceptional Children.



Dr. Fuchs has been identified by Thompson ISI as one of 250 “most highly cited” researchers in the social sciences, and has received a variety of awards to acknowledge her research accomplishments that have enhanced reading and math outcomes for children with and without disabilities.

Registration Form:
(Please print)

Name: _____

School: _____

Address: _____

Phone: _____

Email: _____

Registration fee: \$100 per day - Fees cover all sessions and include continental breakfast, snacks and lunch.

Registration deadline: December 7, 2007

Please send purchase order or check with your registration to:

Arizona Department of Education

Exceptional Student Services

Attn: Miriam Podrazik

1535 W. Jefferson – Bin 24

Phoenix, AZ 85007

Or fax to: 602.364.1115

or register on line at www.ade.az.gov/online/registration/calendar/RenderCalendar.asp

Refunds and Cancellations: All requests for refunds and cancellations must be made in writing and received one week prior to the start of the conference. Persons who do not attend and fail to cancel within the allocated time, will be responsible for payment of the registration.

For Additional Information, please contact:

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602-542-0610

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